

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

Ibstone, High Wycombe, Bucks, HP14 3XZ
Telephone: 01491 638281
Email: office@ibstone.bucks.sch.uk
www.ibstoneschool.org.uk
Headteacher: Mrs Louise Long

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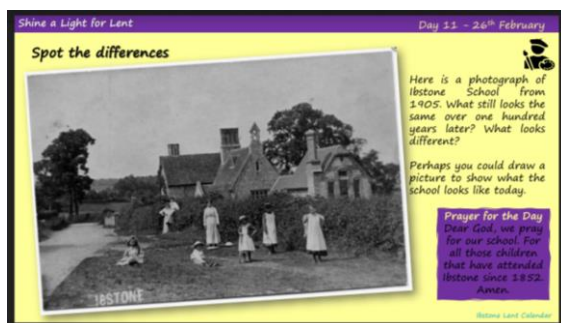
Dear Families,

I hope you all enjoyed some device free time last week, I know the staff all enjoyed some time away from their screens!

Hopefully you have all had a chance to read the letter about our return to school on Monday 8th March, please do get in touch if this hasn't landed in your inbox.

Whole School

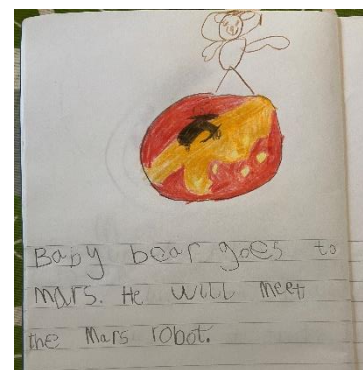
Each day a new Shine a light for Lent challenge is posted in the Whole School Google Classroom, please take a moment to look at this with your family, there are some super conversation starters and activities. I particularly love today's!



What we have been learning this week....

Ladybirds have packed their bags and set off for space this week. They have enjoyed listening to 'Whatever Next' and have written a list of the things they would take to the moon. They have enjoyed role playing the story and have thought about Baby Bear's next adventure.

In mathematics, they have been exploring 3D shapes and looking for shapes in the environment. They have been naming and using mathematical language to describe the shapes. The children have all enjoyed investigating 3D shapes and have been finding out which ones roll and which slide!



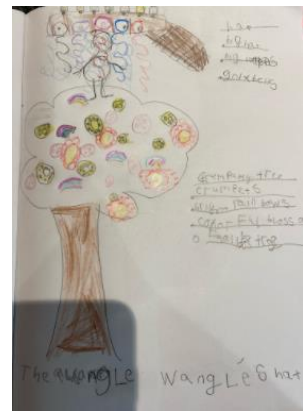
Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

They have had lots of fun making their own rockets and making yummy star biscuits.



Woodland Class have been exploring the poem 'The Quangle Wangle's Hat' by Edward Lear. The children have used their imagination and clues from the text to draw pictures of what they think the Quangle Wangle and Crumpetty Tree look like. They have also thought about some of the imaginary creatures and have written some descriptions using interesting adjectives and similes.



In mathematics, Group 1 have started looking at place value for numbers up to 50. The children have practised counting forwards and backwards and have looked at representing numbers using tens and ones. In Group 2, the children have been learning how to draw and interpret tally charts and pictograms. They have practised filling in tally charts and pictograms and have had a go at making their own.

In Art, the children have been creating pictures of the Crumpetty Tree from 'The Quangle Wangle's Hat' poem. The children were asked to collect a range of natural objects before using them to create their pictures.



In Science, the children have been looking at different animals from 'The Quangle Wangle's Hat'. They have identified a range of insects and birds and have sorted them into different groups based on their similarities and differences.

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Kestrel Class have been looking at a new non-fiction text called 'Marvellous Monsters', they have thought about the text and have discussed their opinions. They have written down their favourite facts and have thought about anything else they would like to know. The children have enjoyed looking at the vocabulary in the text and have used the pictures to help understand the meaning of the words. They have created 'monster language' using a range of nouns to create compound words and have created definitions for these words such as:

Louddoor - a door that shouts when someone is at the door.

Handstone - a hand that is as hard as stone.

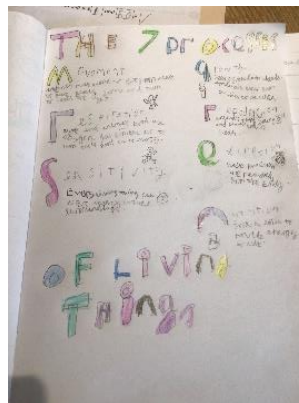
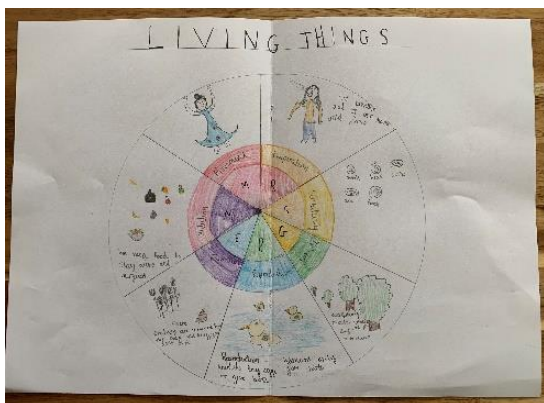
Firegem - a gem that creates a fire when it touches anything.

Campgem - when you hold this gem it will teleport you to a campsite.

Group 3 have looked at a new story called 'Trixie, the adventurous fairy penguin'. They have looked at the vocabulary in the text and have discussed the text and completed some comprehension exercises about the story. Did you know...a fairy penguin is the smallest species of penguin in the world! They live in Australia and New Zealand.

In mathematics, Year 3 have continued working with money and have been adding amounts and subtracting to find the amount of change needed. Year 4 have been finding the perimeter of a variety of shapes. Group 3 have continued their data handling topic and have been using tally charts and pictograms.

In science they have looked at the seven life processes that all living things do and have been learning the mnemonic 'MRS GREN' to help them remember. They have created some superb posters to help them explain these different life processes.



Osprey Class have had a half term spelling test via Zoom! Year 5 have continued reading Cogheart and have been honing their comprehension skills this week. Year 6 have been concentrating on their descriptive writing and have learnt about pathetic fallacy. They were challenged to write sentences and create story starts using this technique. For those of you who are wondering what pathetic fallacy is, it is a form of personification where human emotions or characteristics are given to objects, nature or weather. Here are some examples:

The wind whispered through the trees.

The flowers danced in the breeze.

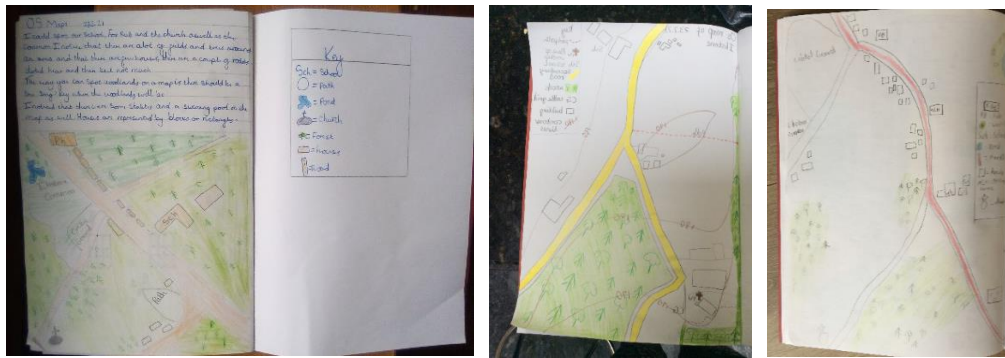
In mathematics, Year 5 have been learning about fractions and have been using a fraction wall to help them. Year 6 have been finding pairs of values in algebra and have had to complete an algebra assessment!

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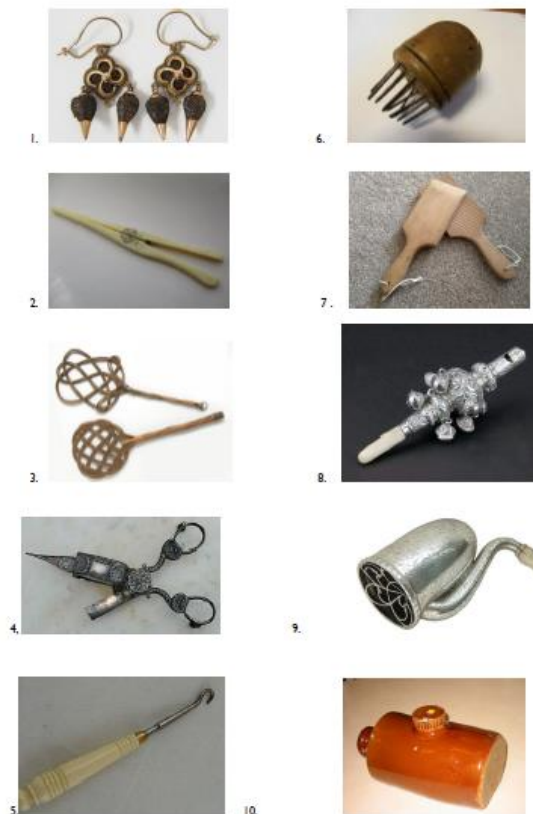
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As part of their topic work they have been looking at OS maps to locate Ibstone and to identify key features in the village. They have successfully recreated a map of the village.



They have also had to be artefact detectives and were challenged to work out what these Victorian artefacts were used for. Can you guess? Answers will be revealed in next week's newsletter.

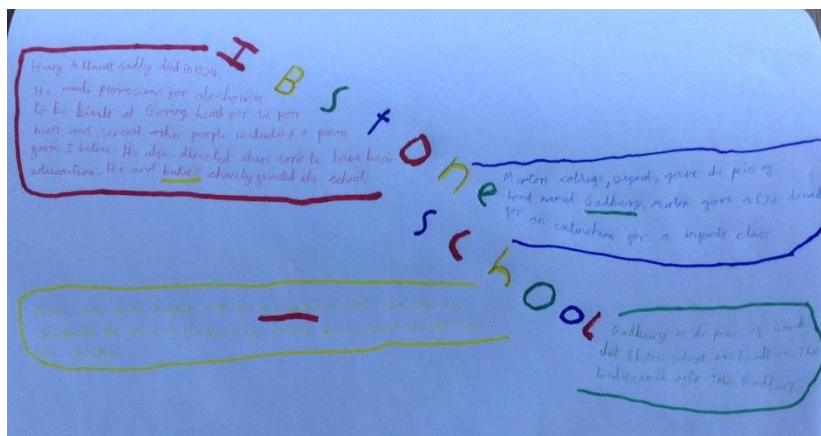
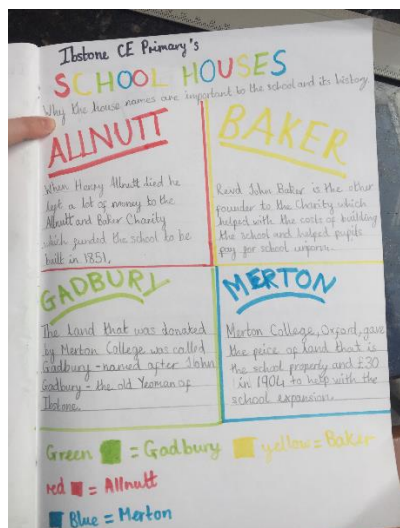


Osprey Class have also started to find out about the history of the school and what life would have been like for children attending in 1852! They have been finding out about our House team names, Allnutt, Baker, Gadbury and Merton and how these names are part of our school history.

| Allnutt and Baker | | Gadbury and Merton | |
|--|--|--|---|
| Allnutt was named after Henry Allnutt, who bequeathed a large sum of money to the Allnutt and Baker charity. It was this money that funded the school to be built. | Baker is named after Revd. John Baker, who is the other founder of the Allnutt and Baker charity which also paid for the school's first school uniforms. | Gadbury was named after John Gadbury, who had been the yeoman of Ibstone. He also gave his name to the land that was gifted for the school to be put on. | Merton is named after Merton College, Oxford, which gifted the land for the school to be put on. Merton College also gave us £30 to help the school expand in 1904. |

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In other news:

Cookbook Competition

Thank you for the super entries, the winner will be announced in next week's newsletter.

Ibstone Family Cookbook

We have been inundated with recipes this week! Thank you!

Shine a Light for Lent

The staff and governors have worked with St Nicholas' Church, Ibstone to produce a Lent calendar, it contains a range of activities, reflection opportunities and stories, one for each day of Lent. It is set to schedule each day via the Whole School Classroom on Google Classroom from Shrove Tuesday (16th February) which is the day before Lent starts through to Easter Sunday. Please take a few minutes to look at this with your child/children.

Louise Long
Headteacher

Diary Dates

New or amended dates in BOLD

| Date | Occasion | Who? |
|-----------------------|---|-------------------------------|
| March 2021 | | |
| Mon 8 th | Welcome back to school for all children – 8.50am | Everyone |
| Mon 8 th | Forest School | Kestrel Class |
| Mon 8 th | PE | Osprey Class |
| Wed 10 th | Forest School | Ladybirds |
| Wed 10 th | PE | Kestrel Class |
| Fri 12 th | Forest School | Osprey |
| Mon 15 th | Forest School | Kestrel & Woodland |
| Fri 19 th | Comic Relief – Dress as a super hero! More information to follow | Everyone |
| Wed 31 st | End of Term 1.30pm | All children |
| April 2021 | | |
| Thurs 1 st | INSET DAY | Staff only |
| Mon 19 th | Back to school 8.50am | All children |

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